



A & R PRODUCTIONS SCHOLARSHIP FOR THE NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

The Maryland Foreign Language Association has established this scholarship to provide access to high quality professional development by giving the scholarship recipient **free registration** to the Northeast Conference on the Teaching of Foreign Languages (NECTFL).

The scholarship offers financial support to a **MFLA Member and World Language Teacher** who wishes to attend the Northeast Conference in New York City, February 8-10, 2018. If interested, please submit the completed application packet to MFLA by **NOVEMBER 16, 2017**. The awardee will receive a free registration to the Northeast Conference and will be notified before November 30, 2017.

GUIDELINES:

- I.** The purpose of this award is to provide a scholarship to a MFLA Member and World Language Teacher who is interested in participating in the professional development experience provided by the Northeast Conference in order to improve his/her teaching.
- II.** One scholarship may be distributed annually to a qualified teacher. The recipient **must be a current member of MFLA** in good standing and must be **currently teaching** one or more world languages **full time at the K-16 level** in a public, private, or parochial school.
- III.** Applicants for the scholarship must submit the following:
 - A.** The completed **application form**.
 - B.** One **recommendation** from an individual whose responsibilities include supervision of the applicant. The recommendation should include detailed comments on the teacher's abilities and interests as well as the how attending the Northeast Conference would benefit the applicant. The recommendation should be as specific and concrete as possible.
 - C.** An **essay** in English by the applicant of 500 words concerning the importance of professional development and how attending the conference would benefit the instructional practices of the applicant. Be as specific and concrete as possible.
- IV.** The scholarship recipient would be expected to **provide follow up** to promote the Northeast Conference to the MFLA membership via a blog post on the MFLA website and/or a session presentation at a MFLA conference.

Applicants must include all information required in the application packet in order to be evaluated by the Awards Committee. All applications must be received by MFLA by **NOVEMBER 16, 2017**.



A & R Productions 2018 NECTFL Scholarship Application

Name _____

Address _____

Phone _____ E-mail _____

School name where teaching full time _____

School address _____

Teaching assignment _____

Signature, e-mail and position of individual who can verify the above information

Number of total years of full time teaching _____

Number of times of attendance at NECTFL conferences _____

I agree to promote the professional development opportunities provided by conference attendance at NECTFL via a blog post on the MFLA website and/or a session presentation at a MFLA conference.

Applicant Signature

Date

Please attach the following:

1. A letter of recommendation from a supervisor (department chair, principal, content supervisor)
2. A 500-word essay regarding the importance of professional development for you and how attendance at the Northeast Conference might be linked to your instructional practice.

Send this application and attachments to: Debby Doyle, 4725 Bounty Ct., Ellicott City, MD 21043 or ddoyle@gerstell.org by **NOVEMBER 16, 2017**. The applicant must be a current member in good standing of MFLA.

The scholarship recipient will be notified before November 30, 2017 with instructions on how to register for the Northeast Conference.

A & R Productions 2018 NECTFL Scholarship Application – Essay Rubric

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Importance of professional development to applicant	The importance of professional development is clearly evident in the essay and is personalized to the applicant's situation	The importance of professional development is evident in the essay and is somewhat personalized to the applicant's situation	The importance of professional development is barely evident in the essay and is barely personalized to the applicant's situation	There is no evidence of the importance of professional development in the essay and there is no personalization to the applicant's situation
Relationship of conference attendance to instructional practice	The importance of the relationship of conference attendance to instructional practice is clearly evident in the essay and is personalized to the applicant's situation	The importance of the relationship of conference attendance to instructional practice is evident in the essay and is somewhat personalized to the applicant's situation	The importance of the relationship of conference attendance to instructional practice is barely evident in the essay and is barely personalized to the applicant's situation	There is no evidence of the importance of the relationship of conference attendance to instructional practice in the essay and there is no personalization to the applicant's situation
Organization	The essay is exceptionally well organized and it is very easy to follow the development of the ideas	The essay is well organized and it is easy to follow the development of the ideas	The essay is poorly organized and it is difficult to follow the development of the ideas	There appears to be little or no organization in the essay
Creativity	There is ample evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is some evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is little evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is no evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom