



THE CELESTE CARR STUDY ABROAD SCHOLARSHIP

What is it?

The Maryland Foreign Language Association has established the Celeste Carr Study Abroad Scholarship in honor of a former, Maryland leader in World Languages and ESOL at the state, regional, and national levels. She was involved in numerous initiatives throughout the region and an active member of NECTFL and ACTFL, as well as other organizations promoting the study of world languages. Throughout her career, Dr. Carr held a keen interest in study and travel abroad, and encouraged others in the field to engage in similar pursuits. In keeping with this spirit, the award offers financial support of \$1,000 to a world language teacher who wishes to participate in a study abroad.

Who may apply?

Maryland educators who

- are current members of MFLA, and
- teach world languages at the elementary, middle, high, or post-secondary level, and
- have identified an accredited program of study abroad in which to participate.

Priority will be given to candidates who have not had a previous study abroad experience.

What is the application procedure?

Applicants for the scholarship must submit the following:

- A curriculum vitae
- A list of prior study abroad and/or travel experiences
- Information about the study abroad program under consideration (name, dates, content, location academic credit available, and expenses)
- Two recommendations – **with at least one being from an immediate supervisor.** Recommendations should include detailed comments on the following:
 - teacher's abilities and interests; and
 - benefits that a study abroad experience would provide the applicant.
- An essay in English by the applicant of at least 250 words describing how this experience will enhance and invigorate his or her teaching, benefit students, and benefit other teachers in the profession, in general and in Maryland, in particular. Be as specific and concrete as possible.

What funding is included?

The Celeste Carr Study Abroad Scholarship will be in the amount of \$1,000 distributed in two installments of \$500 each. The first will be awarded upon selection, and the second following presentation of a related session at the MFLA Fall Conference. Recipients must show proof of acceptance into the proposed program of study, and a receipt of payment in order to receive the first installment of \$500.

Complete applications from current MFLA members must be received by MFLA by April 9, 2018. Late applications will not be accepted.



APPLICATION FORM: CELESTE CARR STUDY ABROAD SCHOLARSHIP

The Maryland Foreign Language Association has established this scholarship to offer financial support to a world language teacher who wishes to study abroad. Applications must submit the items requested in the attached guidelines. The awardee will receive a scholarship of \$1,000 in two installments.

NAME: _____

HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

PREFERRED EMAIL ADDRESS: _____

SCHOOL NAME AND ADDRESS: _____

SCHOOL PHONE: _____ SCHOOL FAX: _____

COUNTY: _____ SCHOOL E-MAIL: _____

LANGUAGE(S) YOU TEACH: _____

_____ YES, I AM A CURRENT MEMBER OF MARYLAND FOREIGN LANGUAGE ASSOCIATION. (If you are unsure of your membership status please contact us at MFLAawards@gmail.com)

Return the completed application by **April 9, 2018** to: MFLAawards@gmail.com



CELESTE CARR STUDY ABROAD SCHOLARSHIP

Date: _____

To be completed by the Awards Committee when evaluating application.

Name of Applicant: _____

Applicant has submitted the following: (✓)

| | | | |
|--|---|--|--------------------------------------|
| | MFLA Member | | Application submitted on time |
| | Curriculum vita | | List of prior opportunities attended |
| | Recommendation 1 (immediate supervisor) | | Description of proposed opportunity |
| | Recommendation 2 (other: _____) | | Essay |

Title/Name of Study Abroad Program: _____

| Language / Country | Date(s) | Credits | Content | Costs/Expenses |
|--------------------|---------|---------|---------|----------------|
| | | | | |

CRITERIA

Clear relationship between the study abroad experience and the benefits to the teacher and students 5 10 15 20
Comments:

Level of need for the study abroad experience as determined by prior study abroad/travel 5 10 15 20
Comments:

Strength of teacher's future potential and current abilities as as evidenced in 2 letters of recommendations 5 10 15 20
Comments:

Quality of the study abroad program chosen (content, length, academic credit, expense, extracurricular opportunities) 5 10 15 20
Comments:

Articulation of the benefits for other teachers, MFLA, and the profession in general 5 10 15 20
Comments:

Total Score _____ / 100 points

Final Disposition: _____