



A & R PRODUCTIONS SCHOLARSHIP

FOR THE NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

The Maryland Foreign Language Association has established this scholarship to provide up to two MFLA members access to high quality professional development by giving the recipient free registration to the Northeast Conference on the Teaching of Foreign Languages. The scholarship offers financial support to the **MFLA Member and World Language Teacher** who wishes to attend the Northeast Conference in New York City in February, 2019. Applicants must submit the items requested in the attached guidelines. The awardee will receive a free registration to the Northeast Conference. Please return the completed application packet by **October 1, 2018**.

GUIDELINES:

- I.** The purpose of this award is to provide a scholarship to a MFLA Member and World Language Teacher who is interested in participating in the professional development experience provided by the Northeast Conference to improve his/her teaching
- II.** The recipient(s) **must be a current member of MFLA** in good standing and must be currently teaching one or more world languages full time at the K-16 level in a public, private or parochial school.
- III.** Applicants for the scholarship must submit the following:
 - A.** The application form
 - B.** One recommendation from an individual whose responsibilities include supervision of the applicant. The recommendations should include detailed comments on the teacher's abilities and interests as well as the how attending the Northeast Conference would benefit the applicant. The recommendation should be as specific and concrete as possible.
 - C.** An essay in English by applicants of 500 words concerning the importance of professional development and how attending the conference would benefit the instructional practices of the applicant. Be as specific and concrete as possible.
 - D.** The scholarship recipient would be expected to provide some follow up to promote the NECTFL conference to the MFLA membership via an article in the MFLA newsletter and/or a session presentation at a MFLA Conference.

Applicants must include all information required in the application packet in order to be evaluated by the Awards Committee. All applications must be received by MFLA by **October 1, 2018**.



**A & R Productions
2018 NECTFL Scholarship Application**

Name _____

Address _____

Phone _____ E-mail _____

School name where teaching full time _____

School address _____

Teaching assignment _____

Signature, e-mail and position of individual who can verify the above information

Number of total years of full time teaching _____

Number of times of attendance at NECTFL conferences _____

_____ I am a current MFLA member. (Contact MFLAawards@gmail.com if you need to verify.)

I agree to promote the professional development opportunities provided by conference attendance at NECTFL via an article for the MFLA Newsletter or presentation at a future MFLA conference.

Applicant Signature

Date

Please attach

- 1) A letter of recommendation from a supervisor (department chair, principal, content supervisor)
- 2) A 500 word essay regarding the importance of professional development for you and how attendance at this year's NECTFL conference might be linked to your instructional practices

Send this application and attachments to: MFLAawards@gmail.com **no later than October 1, 2018. Applicant must be a current member in good standing of MFLA.**

The scholarship recipient will be announced by **November 16, 2018** and will receive a special NECTFL conference registration form to complete and mail. A & R Productions will mail the registration check directly to NECTFL.



A & R Productions NECTFL Scholarship – Essay Rubric

	3	2	1	0
Importance of professional development to applicant	The importance of professional development is clearly evident in the essay and is personalized to the applicant's situation	The importance of professional development is evident in the essay and is somewhat personalized to the applicant's situation	The importance of professional development is barely evident in the essay and is barely personalized to the applicant's situation	There is no evidence of the importance of professional development in the essay and there is no personalization to the applicant's situation
Relationship of conference attendance to instructional practice	The importance of the relationship of conference attendance to instructional practice is clearly evident in the essay and is personalized to the applicant's situation	The importance of the relationship of conference attendance to instructional practice is evident in the essay and is somewhat personalized to the applicant's situation	The importance of the relationship of conference attendance to instructional practice is barely evident in the essay and is barely personalized to the applicant's situation	There is no evidence of the importance of the relationship of conference attendance to instructional practice in the essay and there is no personalization to the applicant's situation
Organization	The essay is exceptionally well organized and it is very easy to follow the development of the ideas	The essay is well organized and it is easy to follow the development of the ideas	The essay is poorly organized and it is difficult to follow the development of the ideas	There appears to be little or no organization in the essay
Creativity	There is ample evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is some evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is little evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is no evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom