

## **ESCOLA TEACHER INCENTIVE GRANT**

The Maryland Foreign Language Association has established this grant program to offer financial support to a **MFLA member** who wishes to complete a project related to classroom instruction. Applications will be evaluated on the attached criteria and the awardee will receive a personal grant of \$500 (at the start of the project) and up to an additional \$500 for materials (after completion of project and submission of receipts). Please return the completed application by **April 12**, **2019** to: **MFLAawards@gmail.com** 

### **GUIDELINES:**

- I. The purpose of this activity is for MFLA to provide financial support to teachers who have particular classroom-related materials or activities which they wish to develop or refine. Projects such as the following are acceptable: videos, presentations, written instructional units, handbooks for students, online activities, websites, apps, games, and similar instructional resources.
- II. An award may be distributed annually to a classroom teacher of world languages. The recipient must be a current member of MFLA and may teach at any instructional level.
- **III.** Members of the Awards Committee of the MFLA Board will review applications, select nominees, and recommend the recipient to the Board, using specified criteria approved by the Board.
- **IV.** Criteria to be used in evaluating proposals are:
  - **A.** Clear relationship to classroom instruction and benefits to students/other teachers (20 points)
  - B. Novel or innovative approach to topic, which may include the use of technology (20 points)
  - C. Clear statement of project objectives, procedures and assessment (20 points)
  - **D.** Appropriateness for use with students of all abilities (20 points)
  - **E.** Communicative or proficiency orientation of project (20 points).
- V. The proposal must include all information required on the application form in order to be evaluated by the Awards Committee who will determine the merits of each project.
- VI. The Escola Teacher Incentive Grant will be in the amount of \$500, plus an additional amount up to \$500 to cover materials, supplies, and other expenses. Receipts must be submitted to the Awards Committee Chair. Recipients will not be eligible to receive the award more than once.
- VII. The MFLA Board will receive the report of the Awards Committee once per year (in the Spring) and authorize payment of \$500.00 at that time. The remaining amount will be paid upon completion of the project submission of the results by September 1 to the Committee.
- **VIII.** The recipient must agree to share the results of the project/activity with other world language teachers via:
  - A. A presentation at the MFLA Fall Conference and/or
  - **B.** An article with a link to developed materials on the MFLA website.



## **ESCOLA TEACHER INCENTIVE GRANT APPLICATION PACKET**

The Maryland Foreign Language Association has established this grant program to offer financial support to a **MFLA member** who wishes to complete a project related to classroom instruction. Applications will be evaluated on the attached criteria and the awardee will receive a personal grant of \$500 (at the start of the project) and up to an addition \$500.00 for materials (after completion of project and submission of receipts). Please return the completed application by **April 12, 2019** to: **MFLAawards@gmail.com** 

NAME:		
HOME ADDRESS:		·
CITY:		
PHONE:		
PREFERRED EMAIL ADDRESS:		
SCHOOL NAME AND ADDRESS:		
COUNTY OR DISTRICT:		
SCHOOL E-MAIL:		
LANGUAGES / LEVELS YOU TEACH:		
YES. I AM A CURRENT MEMBER (	OF THE MARYLAND FOREIGN	LANGUAGE ASSOCIATIO

YES, I AM A CURRENT MEMBER OF THE MARYLAND FOREIGN LANGUAGE ASSOCIATION (If you are unsure of your membership status please contact us at <a href="MFLAawards@gmail.com">MFLAawards@gmail.com</a>)



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Provide a brief project overview (100-200 words) to include OBJECTIVES, PROCEDURES, and ASSESSMENTS.				



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Name of Applicant:		Date:			
Language(s) taught:					
Year / Title of Project:					
APPLICATION CHECKLIST   MFLA member	leted proposal				
SCORING CRITERIA					
Clear relationship to classroom instruction and benefits to the teacher and students		10	15	20	
Awards Committee Comments:					
Novel or innovative approach to topic	5	10	15	20	
Awards Committee Comments:					
Clear statement of project objectives, procedures, and assessments	5	10	15	20	
Awards Committee Comments:					
Appropriateness for use with students of all abilities	5	10	15	20	
Awards Committee Comments:					
Communicative or proficiency orientation of project	5	10	15	20	
Awards Committee Comments:					
FINAL DISPOSITION:	TOTAL SCORE:/ 100 points				